

Dear Parents and carers,

At Boundary we have developed a set of work to ensure your child/ren continue to learn even if they are not be attending school. Please read everything in this pack carefully. If you have any questions please email us at:

teacheroak@boundary.blackpool.sch.uk (Mrs. Hamilton)

teacherelder@boundary.blackpool.sch.uk (Mrs. Rose)

Please support us and your children with this.

Thank you

Suzanne Ashton

Mrs. Rose and Mrs. Hamilton

Headteacher

Year 6 class teachers

1. Timetable for Year 6

	Between 8.45am and 12.30pm All work will be added to the Google Classroom by 8:45 each day.					Afternoon activities
Monday	Morning Maths	Guided Reading	Spelling Shed	English	Maths	See list below
Tuesday	Morning Maths	Guided Reading	Spelling Shed	English	Maths	See list below
Wednesday	Morning Maths	Guided Reading	Spelling Shed	English	Maths	See list below
Thursday	Morning Maths	Guided Reading	Spelling Shed	English	Maths	See list below
Friday	Morning Maths	Guided Reading	Spelling Shed	English	Maths	See list below

As our Year 6 children are familiar with Google Classroom, all work will be put in the classroom daily. They will need to log into their Google account, click on classroom and join Oak/Elder Home Learning. You will find details of how to do this further down.

Some activities may require a log in (these have been provided in their Home Learning Work Books).

Some activities may require following a link.

All instructions will be on our school website <https://boundaryschool.co.uk/> Please then click on class pages and click on your child's year group.

Choose one activity per day as your afternoon activity

<p>Research and find out about a significant historical legend. In your work book, create a two-page fact file. (Shakespeare, Cleopatra, Henry VII, Christopher Wren and Boudica.)</p>	<p>Draw/sketch an object from around your house. Can you shade your drawing in or colour it? In the style of Andy Warhol - the artist we've already looked at!</p>	<p>Play a board game with your family (and win obviously).</p>	<p>Make a poster about our Boundary Promises and the characteristics. Have you demonstrated these at home as well as in school? How have you done this?</p>	<p>Take part in a Joe Wicks 8 minute active exercise routine https://www.youtube.com/watch?v=EXt2jLRlaf8</p>
<p>Write a Book Review and share it with someone in your family.</p>	<p>Jog on the spot for a minute. Rest for twenty seconds. Jog on the spot for two minutes. Rest for twenty seconds. Jog on the spot for three minutes. Check your heartbeat - how many heartbeats per minute can you count? Rest for two minutes.</p>	<p>Interview a relative/member of your family at your house or over the phone. Ask them five questions. Use the questions below, or make up your own questions: What is their all-time favourite book? What is their all-time favourite film? Who is their favourite cartoon character? What is their favourite song? Who is their favourite singer/band?</p>	<p>Look at GoNoodle channel on youtube and take part in 3 videos (or more). https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw</p>	<p>Draw a self-portrait and shade or colour it in - in the style of Picasso.</p>
<p>https://www.why.easter.com/story/the_easter_story.shtml Read through the following information about Easter. Can you create a story</p>	<p>Pick a continent and write about the following things:</p> <ul style="list-style-type: none"> • Animals • Climate/biome • Main countries and capital cities • Currency • More facts 	<p>Bake some cakes/biscuits with an adult in your house.</p>	<p>Design and cook a two course meal for people at home, with the help of an adult in your house.</p>	<p>Design a new Easter egg. Think about: Type of chocolate, name of your Easter egg, style, colour, lettering and pictures on the box containing your Easter egg. Make a persuasive</p>

<p>board on https://www.storyboardthat.com/storyboard-creator</p> <p>Adding characters, dialogue and settings that best fit the story.</p>				<p>advertisement - commercial style video or poster.</p>
<p>You be the teacher. Plan a lesson and teach it to siblings or a family member.</p>	<p>Using a pack of cards, learn a new game with someone at home. Can you also find a game to play on your own - find the rules for Solitaire and learn how to play that.</p>	<p>Using recyclable materials, can you create your favourite fairground ride? Have a look online for examples of these to give you inspiration. Can you make one part of it move? Using your work book, sketch your design out before you begin.</p>	<p>In your work book, we would like you to write the following stories:</p> <ul style="list-style-type: none"> • Myth or legend • Fantasy story • A story that opens with the line...'He/She would never be so stupid again!' • Any story you want 	<p>Make up a new game to play with someone in your house. Teach them the game and then play it together.</p>
<p>Using Scratch on your devices, can you create a programming game?</p>	<p>Look at BBC BiteSize https://www.bbc.co.uk/bitesize/subjects/z2pfb9q and look at the different topics you have covered so far (in Year 5 and 6) in science.</p>	<p>Help someone in your house with some household chores, like hoovering, dusting, folding the clean washing, or making a bed.</p>	<p>Look on the internet and can you find any simple and easy experiments you can complete at home, with supervision from an adult. Here are some good ideas...</p> <p>https://www.businessinsider.com/8-awesomely-simple-science-experiments-you-can-do-at-home-2016-7?r=US&IR=T#gooey-slime-3</p>	<p>Find a comfy place to read and read your book for an hour...or even longer!</p>

2. Resources or links that may be useful

BBC learning

<https://www.bbc.co.uk/bitesize/primary>

Use the code UKTWINKLHELP for free access to resources.

<https://www.twinkl.co.uk/offer>

Spelling Shed/Maths Shed

<https://www.spellingshed.com/en-gb>

<https://www.mathshed.com/en-gb>

Lots of space related activities for all children.

<https://www.nasa.gov/kidsclub/index.html>

Provides schools with a unique platform for news-based learning. Free subscription and resources during closures.

<https://subscribe.firstnews.co.uk/free-downloadable-issue/>

Prodigy

<https://play.prodigygame.com/>

Times Tables Rock Stars - your child has a username and password for this.

<https://trockstars.com>

When watching films or television programmes, switch the subtitles on to support your child with their literacy skills.

3. Reading Books

Reading is a key basic skill and all children should be reading AT LEAST ONCE EVERYDAY. In order to ensure your child keeps making progress with their reading whilst not attending school, we need you to ensure they read every day.

Oxford Owls https://www.oxfordowl.co.uk/user/sign_up have provided 100's of free reading scheme books that you can access. Teachers will indicate which books children should be reading, however we need you to register as a parent user in order to access them.

STEP 1 - register (email and create password)

Join Oxford Owl

Join over 500,000 people accessing free support, resources and eBooks.

Step: **1** 2 3

About you

I am a:* Teacher Parent **?**

First name*

Last name*

Your email address* **?**

Your password

(At least 6 characters, including at least one lowercase letter, one capital letter and no spaces)

Create password*

Confirm password*

STEP 2 - birth dates

Join over 500,000 people accessing free support, resources and eBooks.

Step: 1 **2** 3

Get access to free eBooks and the right advice at the right time!

By sharing your child's age with us, we can send you more relevant information matched to what your child is learning at school - so you can support them every step of the way at home.

Don't want to share their age? You can still sign up to our fantastic monthly e-news, packed with great hints and tips to get them flying!

I would like to receive Oxford Owl newsletters with the latest news and expert advice, and other email marketing from Oxford University Press.

When was your child born?

Month Year

[Add another child](#)

[Terms of use](#)



Sign up to our newsletters for:

- Advice for parents
- Fun activities
- Curriculum info

STEP 3 - Click on email link

OxfordOWL

Join over 500,000 people accessing free support, resources and eBooks.

Step: [1](#) [2](#) [3](#)

You're nearly there!

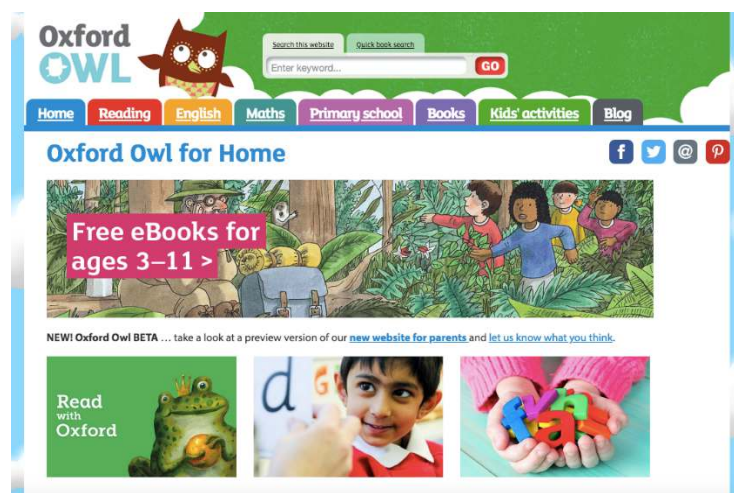
Simply click on the link in the email we have just sent you to get started and access our free eBook library.

P.S. Sometimes our confirmation emails go into Junk Mail so if you can't find yours, please make sure you check there too!

If you're still having trouble, please contact us at owlsupport@oup.com or call +44 (0) 1536 452960.

[Home](#)

Once registered - click on free e books



And choose a book as directed by the teacher on the class pages of our website

Books look like this



4. Log-ins/email addresses specific to your children

5.

These can be found in your child's Home Learning Work Book

Google email:

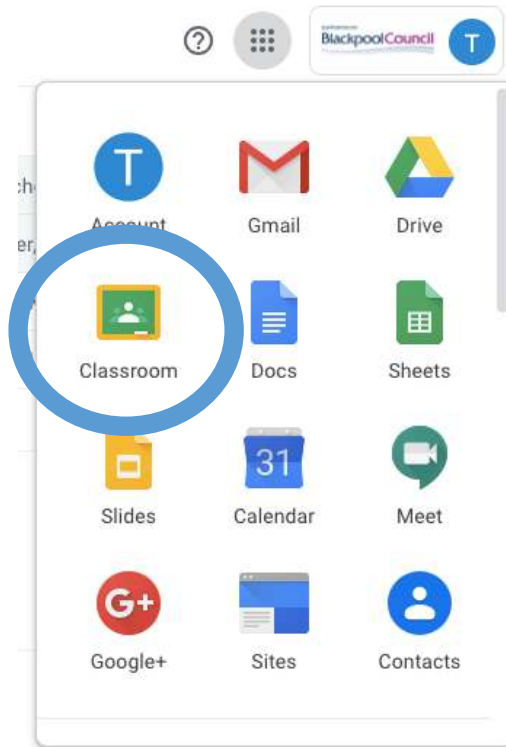
Children will need to add their school email address on Gmail. Their email and password can be found in the inside cover of their Home Learning Work Book.

The screenshot shows the Google Sign in page for Gmail. At the top, the Google logo is displayed in its multi-colored font. Below it, the text reads "Sign in to continue to Gmail". There is a text input field labeled "Email or phone" with a cursor inside. Below the input field is a link for "Forgot email?". Further down, there is a note: "Not your computer? Use Guest mode to sign in privately." with a link for "Learn more". At the bottom left is a link for "Create account" and at the bottom right is a blue "Next" button. At the very bottom of the page, there is a language selector "English (United States)" with a dropdown arrow, and links for "Help", "Privacy", and "Terms".

Once they have typed in their email address, they then need to type in their password.

The screenshot shows the password entry page. It features a text input field labeled "Enter your password" with a cursor inside and a toggle icon (an eye) on the right side. Below the input field is a link for "Forgot password?". At the bottom right is a blue "Next" button. At the very bottom of the page, there is a language selector "English (United States)" with a dropdown arrow, and links for "Help", "Privacy", and "Terms".

Once they are in their Gmail account they will then be able to click on the classroom icon.



Once in the classroom, the children will be able to access the work that has been set by clicking on classwork at the top of the page.

