

Home Learning for school closure

At Boundary we have developed a set of work to ensure your child/ren continue to learn even if they are not attending school. Please read everything in this pack carefully. If you have any questions please email us at:

teacherhawthorn@boundary.blackpool.sch.uk (Mr. Jones)

teacherrowan@boundary.blackpool.sch.uk (Miss Akin)

We will be contactable between the hours of 8.30am and 12.00pm Monday to Friday.

Please support us and your children with this.

Thank you

Suzanne Ashton

Mr. Jones and Miss Akin

Headteacher

Year 5 Class Teachers

TIMETABLE FOR YEAR 5

	Morning Activities				Afternoon activities
Monday	Morning maths	Grammar, punctuation or spelling	Maths	Reading activity and task	Choose one of the tasks from the table below
Tuesday	Morning maths	Science	Maths	Reading activity and task	
Wednesday	Morning maths	Grammar, punctuation or spelling	Maths	Reading activity and task	
Thursday	Morning maths	French	Maths	Reading activity and task	
Friday	Morning maths	Grammar, punctuation or spelling	Maths	Reading activity And task	

Our class pages will be updated daily and we will provide work and resources on our Google Classroom page. All children have access to Google Classroom.

Our class page can be found at: <https://boundarieschool.sch.uk> Go to: Pupils - Class Pages - Year 5

Some activities may require a log in (these are stuck in the front cover of your home learning work book). Some activities may require following a link.

Choose one activity per day as your afternoon activity. These are on the next page.

AFTERNOON ACTIVITIES

<p>Log on to Language Angels using your details and play any of the games in the sections: What is the date? The Weather At the Café</p>	<p>Draw/sketch an object from around your house. Can you research different shading techniques and use them in your sketch?</p>	<p>Research the Anglo Saxons. Choose one aspect of their lives (houses, clothing etc.) and create an information booklet about what you have learned.</p>	<p>Research the artist Cezanne. Write down some facts about his life and create your own cityscape</p>	<p>Do 25 star jumps - increase by 5 star jumps each day. What's your record? Keep a chart/table of how you do from Monday to Friday.</p>
<p>Continue to READ, READ, READ! Write a book review and share it with someone in your family. Can you persuade them to read a book you have already finished?</p>	<p>Teach someone in your household how to: Add fractions Subtract fractions Multiply fractions Find equivalent</p>	<p>Interview a relative/member of your family at your house or over the phone. Ask them five questions. What can you find out about them that you don't already know?</p>	<p>Find out about the lifecycle of a frog and a ladybird. What are the similarities and differences? Can you draw the lifecycle of each one?</p>	<p>Write your application for takeover day. Use the features of a persuasive letter that you have already learned about.</p>
<p>Sketch a still life. Collect a few objects from around your home (fruit, bottles etc.) and sketch them. Research different shading techniques and use them to shade your picture.</p>	<p>Make a poster about the Boundary Promises. -Act with honesty and respect -Use safe and friendly words and behaviours -Work well together -Be in the right place at the right time with the right things -Always try your best</p>	<p>Teach someone in your household how to: -Add together two 5-digit numbers -Subtract two five digit numbers -Multiply a 4-digit number by a 1-digit number -Divide a 4-digit number by a 1-digit number</p>	<p>Design and cook a two-course meal for your family, with the help of an adult in your house.</p>	<p>Design a new Easter egg. Think about: Type of chocolate, name of your Easter egg, style, colour, lettering and pictures on the box containing your Easter egg.</p>
<p>Challenge a member of your household to a 'Hit the Button' duel. https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Using a pack of cards, learn a new game with a member of your family. If you are on your own, find the rules for Solitaire and learn how to play that.</p>	<p>Write diary of your time at home. Remember the diary features that we learned about in our Reading into Writing lessons.</p>	<p>If you have a pet, clean out their cage/bed, feed them and brush their coat/fur.</p>	<p>Make up a new game to play with someone in your house. Teach them the game and then play it together.</p>
<p>Watch a movie with someone in your family and talk about what happens in the story at the end.</p>	<p>Teach someone in your house about relative clauses. What is a relative pronoun? How do you include a relative clause in writing?</p>	<p>Help someone in your house with some household chores, like hoovering, dusting, folding the washing.</p>	<p>Draw a portrait of someone in your household. If you have paint, can you paint it?</p>	<p>Find a comfy place to READ! Read your book for an hour...or even longer!</p>

LINKS AND RESOURCES

(Your child's own log in details for those sites that require it are stuck in the front cover of their home learning book.)

Google Classroom: www.gmail.com Log onto your email - Click on Google Apps (9 small circles) - Click on Classroom

Language Angels: <https://www.languageangels.com/schools/> (Pupil Games Area)

Spelling Shed / Maths Shed: <https://play.edshed.com/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize> (Follow the specific link that we will provide you with each week)

When watching films or television programmes, switch the subtitles on to support your child with their literacy skills.

Reading Books

Reading is a key basic skill and all children should be reading AT LEAST ONCE EVERYDAY. In order to ensure your child keeps making progress with their reading whilst not attending school, we need you to ensure they read every day.

Oxford Owls https://www.oxfordowl.co.uk/user/sign_up have provided 100's of free reading scheme books that you can access. Teachers will indicate which books children should be reading, however we need you to register as a parent user in order to access them.

STEP 1 - register (email and create password)

Join Oxford Owl

Join over 500,000 people accessing free support, resources and eBooks.

Step: **1** 2 3

About you

I am a:* Teacher Parent **?**

First name*

Last name*

Your email address* **?**

Your password

(At least 6 characters, including at least one lowercase letter, one capital letter and no spaces)

STEP 2 - birth dates

Join over 500,000 people accessing free support, resources and eBooks.

Step: [1](#) [2](#) [3](#)

Get access to free eBooks and the right advice at the right time!

By sharing your child's age with us, we can send you more relevant information matched to what your child is learning at school - so you can support them every step of the way at home.

Don't want to share their age? You can still sign up to our fantastic monthly e-news, packed with great hints and tips to get them flying!

I would like to receive Oxford Owl newsletters with the latest news and expert advice, and other email marketing from Oxford University Press.

When was your child born?

Month Year

[Add another child](#)

[Terms of use](#)



STEP 3 - Click on email link

OxfordOWL

Join over 500,000 people accessing free support, resources and eBooks.

Step: [1](#) [2](#) [3](#)

You're nearly there!

Simply click on the link in the email we have just sent you to get started and access our free eBook library.

P.S. Sometimes our confirmation emails go into Junk Mail so if you can't find yours, please make sure you check there too!

If you're still having trouble, please contact us at owlsupport@oup.com or call +44 (0) 1536 452960.

[Home](#)

Once registered - click on free e books



And choose a book as directed by the teacher on the class pages of our website
 Books look like this. Use the 'Turn' arrows to turn the page



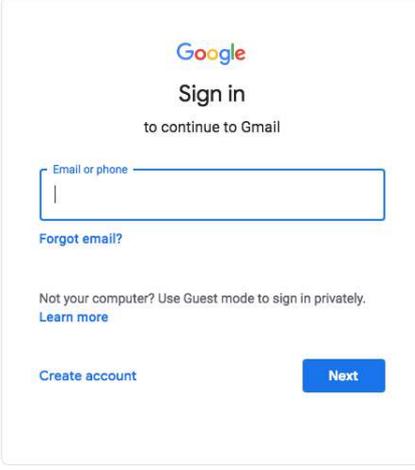
PLEASE CHOOSE BOOKS FROM OXFORD LEVEL 5 -6

Log-ins/email addresses specific to your children

These can be found in your child's Home Learning Work Book

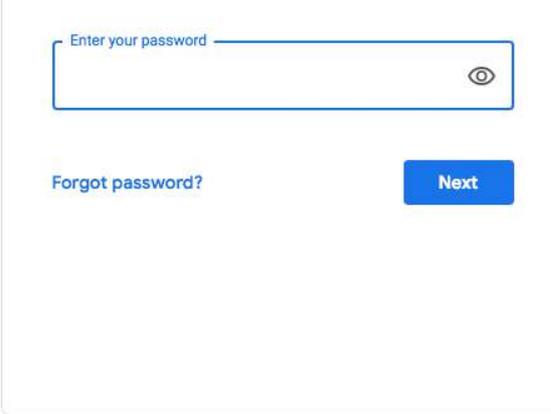
Google email:

Children will need to add their school email address on Gmail. Their email and password can be found in the inside cover of their Home Learning Work Book.



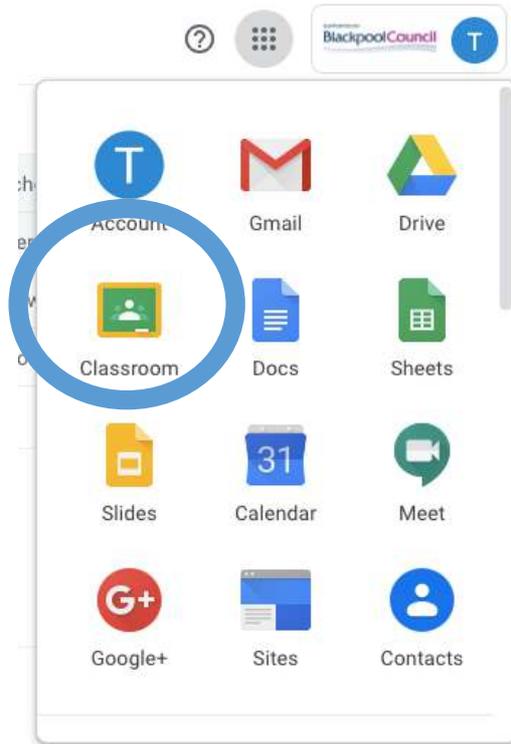
The screenshot shows the Google Sign in page. At the top, the Google logo is displayed in its multi-colored font. Below it, the text "Sign in" is centered, followed by "to continue to Gmail". A text input field is present with the placeholder text "Email or phone" and a vertical cursor. Below the input field is a link that says "Forgot email?". Further down, there is a line of text: "Not your computer? Use Guest mode to sign in privately." followed by a link "Learn more". At the bottom of the form area, there are two buttons: "Create account" on the left and "Next" on the right. Below the form area, there is a footer with "English (United States)" followed by a dropdown arrow, and links for "Help", "Privacy", and "Terms".

Once they have typed in their email address, they then need to type in their password.



The screenshot shows the password entry page. At the top, there is a text input field with the placeholder text "Enter your password" and a small eye icon on the right side of the field. Below the input field is a link that says "Forgot password?". At the bottom of the form area, there is a blue button labeled "Next". Below the form area, there is a footer with "English (United States)" followed by a dropdown arrow, and links for "Help", "Privacy", and "Terms".

Once they are in their Gmail account they will then be able to click on the classroom icon.



Once in the classroom, the children will be able to access the work that has been set by clicking on classwork at the top of the page.

