

Home Learning for school closure

Dear Parents and carers,

In case of possible school closure, we have developed a set of work to ensure your child/ren continue to learn even if they are not attending school. Each child will bring home a busy book to complete their daily activities in.

To allow class teachers to monitor pupils learning **please take daily photos of your child's work using their see-saw log in.** Pupils have been learning how to use see-saw in school.

If your child is experiencing difficult in accessing any of the apps or to send photos of work you can email the class teacher at teacherfern@boundary.blackpool.sch.uk or teacherbracken@boundary.blackpool.sch.uk from your child's school email account between 8:30am and 12pm. If you have any questions or queries, please contact the class teacher on the above email address and they will reply as soon as they are able to.

Please support us and your children with this.

Thank you

Suzanne Ashton Head Teacher

Miss Wooding and Miss Mason Class Teacher

Day	Morning activity			Afternoon
Monday	Spelling shed	English (SEESAW)	Maths (SEESAW)	See table
Tuesday	Oxford Reading	English (SEESAW)	Maths (SEESAW)	See table
Wednesday	Spelling shed	Time tables rockstars	French (LANGUAGE ANGELS)	See table
Thursday	Oxford Reading	English (SEESAW)	Maths (SEESAW)	See table
Friday	Spelling shed	English (SEESAW)	Maths (SEESAW)	See table

As the children are familiar with SeeSaw the day's activities will be updated daily on the SeeSaw website.

To access the daily activities please follow this link- <https://web.seesaw.me>

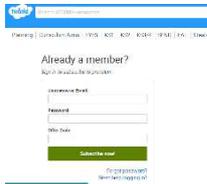
Some activities may require following a link, which have been included within the children's workbooks.

Instructions on how to access SeeSaw will also be on our school website

<https://boundaryschool.co.uk/> and at the bottom of this pack. Please then click on class pages and click on your child's year group. More information will be found here to help.

Choose one activity per day as your afternoon activity

<p>Watch Newsround and make notes in your Workbook about what you have learned about things that are happening in the UK and around the world.</p>	<p>Draw/sketch an object outside. If on a sunny day, does it have a shadow? Tell me why we have shadows.</p>	<p>Watch the following video about light. Can you write down the reasons why we can see? https://www.youtube.com/watch?v=fvKpqIS9k9Y</p>	 <p>https://www.bbc.co.uk/bitesize A variety of online resources and games for all ages.</p>	<p>Do 25 star jumps - increase by 5 star jumps each day. What's your record? Keep a chart/table of how you improve from Monday to Friday.</p>
<p>Write a Book Review and share it with someone in your family.</p>	<p>Jog on the spot for a minute. Rest for twenty seconds. Jog on the spot for two minutes. Rest for twenty seconds. Jog on the spot for three minutes. Check your heartbeat - how many heartbeats per minute can you count? Rest for two minutes. Keep a record on a table.</p>	<p>Can you create a house made from recyclable materials? Who lives there? What materials have you used?</p>	<p>English https://www.literacyshed.com/adventures-are-the-pits.html -In your workbook put yourself in the boys shoes and write a diary entry from his point of view.</p>	<p>Can you create a printing device- think about the rabbit created with Miss Standbridge? Remember, be careful with your scissors as they can get tricky. Draw an animal on a piece of card, glue to another and paint the cut out.</p>

<p>Can you write a shape poem about Easter?</p> 	<p>Name the ten fruits we have learned in French. List them in order from your favourite to your least favourite.</p>	<p>Create a new healthy pizza meal for your family. Think about the eat well plate. Which food groups have you taken your items from?</p> 	<p>Count in your 25's, 50's and 100's to 1000. Can you write them down?</p>	<p>Design a new Easter egg. Think about: Type of chocolate, name of your Easter egg, style, colour, lettering and pictures on the box containing your Easter egg.</p>
 <p>https://www.twinkl.co.uk/offer Use the code UKTWINKLH ELP for free access to resources.</p>	<p>https://www.youtube.com/watch?v=UsEz58BblMY&t=45s</p> <p>Watch this video to learn numbers in French.</p>	 <p>https://www.tutortastic.co.uk/blog/homelearning This site will lead you to a wealth of websites to support home learning.</p>	<p>Draw a poster thinking about the ECO brick. What do you need to create one and why are they important for our planet?</p>	<p>Make up a new game to play with someone in your house. Teach them the game and then play it together. Can you write the instructions for your new game? Write this in your workbook.</p>
<p>Watch a movie with someone in your family and talk about what happens in the story at the end.</p>	<p>Read the news headlines for today and talk about what is happening in the world, with someone in your house.</p>	<p>Help someone in your house with some household chores, like hoovering, dusting, folding the clean washing, or making a bed.</p>	<p>https://www.bbc.co.uk/teach/super-movers Follow the link above to BBC Super movers and complete a video of your choice.</p>	<p>Find a comfy place to read and read your book for an hour...or even longer!</p>

Resources or links that may be useful

Topmarks - www.topmarks.co.uk

Big History Project www.bighistoryproject.com/home

Geography Games - www.world-geography-games.com/world.html

Red Ted Art - www.redteart.com

The Imagination Tree - www.theimaginationtree.com

Cbeebies Radio - www.bbc.co.uk/cbeebies/radio

Nature detectives - www.naturedetectives.woodlandtrust.org.uk/naturedetectives/

British Council - www.britishcouncil.org/school-resources/find

Duolingo - www.duolingo.com

Mystery Science - www.mysteryscience.com

Crash Course - www.thecrashcourse.com

Maths Frame - www.mathsframe.co.uk

When watching films or television programmes, switch the subtitles on to support your child with their literacy skills.

Reading Books

Reading is a key basic skill and all children should be reading AT LEAST ONCE EVERYDAY. In order to ensure your child keeps making progress with their reading whilst not attending school, we need you to ensure they read every day.

Oxford Owls https://www.oxfordowl.co.uk/user/sign_up have provided 100's of free reading scheme books that you can access. Teachers will indicate which books children should be reading, however we need you to register as a parent user in order to access them.

STEP 1 - register (email and create password)

Join Oxford Owl

Join over 500,000 people accessing free support, resources and eBooks.

Step: **1** 2 3

About you

I am a:* Teacher Parent **?**

First name*

Last name*

Your email address* **?**

Your password

(At least 6 characters, including at least one lowercase letter, one capital letter and no spaces)

Create password*

Confirm password*

STEP 2 - birth dates

Join over 500,000 people accessing free support, resources and eBooks.

Step: ① ② ③

Get access to free eBooks and the right advice at the right time!

By sharing your child's age with us, we can send you more relevant information matched to what your child is learning at school - so you can support them every step of the way at home.

Don't want to share their age? You can still sign up to our fantastic monthly e-news, packed with great hints and tips to get them flying!

I would like to receive Oxford Owl newsletters with the latest news and expert advice, and other email marketing from Oxford University Press.

When was your child born?

Month Year

[Add another child](#)

[Terms of use](#)



STEP 3 - Click on email link

OxfordOwl

Join over 500,000 people accessing free support, resources and eBooks.

Step: ① ② ③

You're nearly there!

Simply click on the link in the email we have just sent you to get started and access our free eBook library.

P.S. Sometimes our confirmation emails go into Junk Mail so if you can't find yours, please make sure you check there too!

If you're still having trouble, please contact us at owlsupport@oup.com or call +44 (0) 1536 452960.

[Home](#)

Once registered - click on free e books



And choose a book as directed by the teacher on the class pages of our website

Books look like this

Written by Roderick Hunt
Illustrated by Alex Brychta and Dylan Brychta

BEFORE READING
Talk together

- Look at the cover and read the title together. Talk about stories and calendars and what they tell us.
- Practise saying the days of the week in order together.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

a it hot fun

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**I to the wet
day windy went
was sunny shops
park pool**

DURING READING
Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.

See the inside back cover for more ideas.

Monday

It was a wet day.

Audio: Zoom: **Reset zoom** Go to page: Turn:

1. Log-ins/email addresses specific to your children

These can be found in your child's Home Learning Work Book

2. Logging in to SEESAW and how to use certain features.

Seesaw

Go to the app store and download the seesaw app.

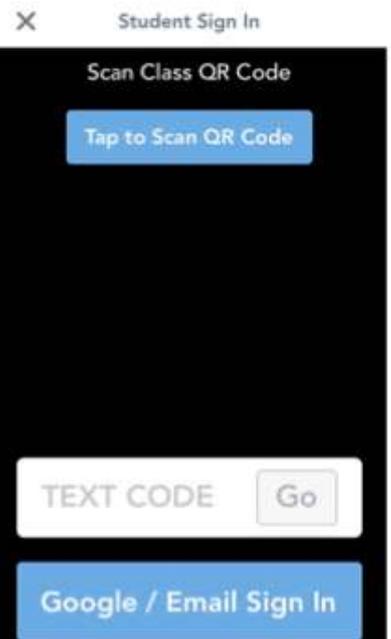


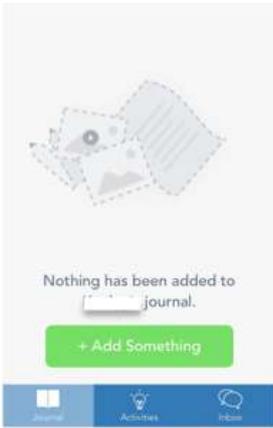
Open the seesaw app.

I'm a Teacher

Click on I'm a student.

Click 'tap to scan QR code' and scan your child's QR code - which is attached to this letter.





Click on 'add something' and then select either video or photo.

Take your video or picture and then click on the green tick in the right hand corner. Your post will now be saved and your teacher will be able to view it.

