

# Home Learning for school closure

Dear Parents and carers,

At Boundary we have developed a set of work to ensure your child/ren continue to learn even if they are not attending school. Each child will bring home a busy book to complete their daily activities in.

To allow class teachers to monitor pupils learning **please take daily photos of your child's work using their see-saw log in.** Pupils have been learning how to use see-saw in school.

If your child is experiencing difficult in accessing any of the apps or to send photos of work you can email the class teacher from your child's school email account between 8:30am and 12pm. If you have any questions or queries, please contact the class teacher on the above email address and they will reply as soon as they are able to.

Miss Ward [teacherbirch@boundary.blackpool.sch.uk](mailto:teacherbirch@boundary.blackpool.sch.uk)

Miss Fielding - [teacherelm@boundary.blackpool.sch.uk](mailto:teacherelm@boundary.blackpool.sch.uk)

Please support us and your children with this.

Thank you

Suzanne Ashton      Head Teacher

Miss Ward          Class Teacher

## 1. **Proposed timetable for Year 2**

	Between 8.50am and 12.30pm 3 activities			Afternoon activities
Monday	Guided Reading	Writing	Maths	Spelling + 1 self chosen Computing activity
Tuesday	Guided Reading	Writing	Maths	Handwriting + 1 self chosen Science activity
Wednesday	Guided Reading	Writing	Maths	Mental Maths + 1 self chosen Art activity
Thursday	Guided Reading	Writing	Maths	Spelling+ 1 self chosen PE activity
Friday	Guided Reading	Writing	Maths	Handwriting + 1 self chosen PSHE activity

All instructions will be on our school website <https://boundarieschool.co.uk/> Please then click on class pages and click on your child's year group.

Everyday our class pages will be updated with the day's activities on for Guided Reading, Writing and Maths.

Some activities may require a log in (these have been provided on this sheet)

Some activities may require following a link.

Choose one activity per day as your afternoon activity- colour in each box when you have completed each activity.

<b>Computing</b>	Create a poster of how to keep safe online.	Write a set of instructions of how to use your favourite app/website or game?	Write an algorithm (set of directions) from your front door to your bedroom.	Algorithm – www.web.seesaw.me
<b>Science Electricity</b>	Create a table with the headings – mains, battery and both. Find appliances in your home to sort into these categories.	Research Thomas Edison and create a fact file about him.	Go to the website <a href="http://www.switchedonkids.org.uk/">http://www.switchedonkids.org.uk/</a> and complete the tasks set. Then record in your home learning book how to use electricity safely.	Draw and label an open and closed circuit in your book and write a sentence to explain why your circuit does/doesn't work.
<b>Art Sculpture</b>	Design your own sculpture in your book. Label the resources you would use.	Research the artist Dale Chihuly. Pick one piece of his work and discuss, what resources and techniques he has used. Whilst also explain the meaning behind some of his work.	Create an Easter card for your family.	Design a Easter egg.
<b>PE</b>	Do 25 star jumps - increase by 5 star jumps each day. What's your record? Keep a chart/table of how you do from Monday to Friday.	Jog on the spot for a minute. Rest for twenty seconds. Jog on the spot for two minutes. Rest for twenty seconds. Jog on the spot for three minutes. Check your heartbeat - how many heartbeats per minute can you count? Rest for two minutes.	Do a go-noodle dance.	Get moving with BBC super movers
<b>PHSE</b>	Create a healthy eating plate. Think about all the important food groups you need to create a balance diet.	Make up a new game to play with someone in your house. Teach them the game and then play it together.	Play a board game with your family.	Help someone in your house with some household chores, like Hoovering, dusting, folding the clean washing, or making a bed.
<b>Extra Mental Maths</b>	<a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> play the time times tables activities.	<a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Play the division facts Activities.	<a href="https://www.topmarks.co.uk/money/coins-game">https://www.topmarks.co.uk/money/coins-game</a> sort, order and count	Draw the arrays for your 2,3 and 5 times tables.

## 2. Resources or links that may be useful

Edshed- <https://hub.edshed.com/>

Phonics play - <https://www.phonicsplay.co.uk>

Topmarks- <https://www.topmarks.co.uk>

Maths learning <https://uk.ixl.com/math/year-2>

BBC learning <https://www.bbc.co.uk/teach/super movers>

The imagination tree (young children art) <https://theimaginationtree.com>

ICT learning <https://www.ictgames.com/mobilePage/literacy.html>

Science <http://www.switchedonkids.org.uk/>

Maths <https://whiterosemaths.com/homelearning/year-2/>

### Reading Books

Reading is a key basic skill and all children should be reading AT LEAST ONCE EVERYDAY. In order to ensure your child keeps making progress with their reading whilst not attending school, we need you to ensure they read every day.

Another easy way to help support your child's reading is to add subtitles onto the TV when they are watching it.

Oxford Owls [https://www.oxfordowl.co.uk/user/sign\\_up](https://www.oxfordowl.co.uk/user/sign_up) have provided 100's of free reading scheme books that you can access. Teachers will indicate which books children should be reading, however we need you to register as a parent user in order to access them.

### STEP 1 - register (email and create password)

#### Join Oxford Owl

Join over 500,000 people accessing free support, resources and eBooks.

Step: **1** 2 3

#### About you

I am a:\* Teacher  Parent  ?

First name\*

Last name\*

Your email address\* ?

## STEP 2 - birth dates

Join over 500,000 people accessing free support, resources and eBooks.

Step: [1](#) [2](#) [3](#)

### Get access to free eBooks and the right advice at the right time!

By sharing your child's age with us, we can send you more relevant information matched to what your child is learning at school - so you can support them every step of the way at home.

Don't want to share their age? You can still sign up to our fantastic monthly e-news, packed with great hints and tips to get them flying!

I would like to receive Oxford Owl newsletters with the latest news and expert advice, and other email marketing from Oxford University Press.

When was your child born?

Month  Year

[Add another child](#)

[Terms of use](#)



## STEP 3 - Click on email link

OxfordOWL

Join over 500,000 people accessing free support, resources and eBooks.

Step: [1](#) [2](#) [3](#)

### You're nearly there!

Simply click on the link in the email we have just sent you to get started and access our free eBook library.

P.S. Sometimes our confirmation emails go into Junk Mail so if you can't find yours, please make sure you check there too!

If you're still having trouble, please contact us at [owlsupport@oup.com](mailto:owlsupport@oup.com) or call +44 (0) 1536 452960.

[Home](#)

## Once registered - click on free e books

## Books look like this

The screenshot shows an interactive book page from Oxford Owl. At the top, there are navigation buttons for 'Play activity 1', 'Play activity 2', and 'Help'. The page is titled 'Monday' and features a colorful illustration of a child in a red raincoat standing in a grassy field with a tree and a dog. Below the illustration, the text reads 'It was a wet day.' The page is divided into several sections: 'BEFORE READING' with 'Talk Together' instructions, 'About the words in this book' (listing words like hot, fun, windy, went, sunny, shops, park, pool), and 'DURING READING' with instructions on how to read and use the illustrations. At the bottom, there are audio and zoom controls.

Each day a book will be directed by the teacher on the class pages of our website.

### 3. Log-ins/email addresses specific to your children

Individual logins for Spelling Shed, Seesaw and pupils personal email address have been stuck in and placed in your child's home learning books. If you have any problems, please contact your class teacher on the email address above and they can support with this.