Autumn 2 - If you go Down to the Woods Today!

Texts: The Gruffalo, Stick Man, Christmas Story, The Ginger Bread Man, Little Red Riding Hood and Stickman

Non Fiction - Autumn, Woodland Animals and their Homes, Remembrance Day, Christmas,







Parent and Community Links **Mathematics** Personal, Social and Emotional Communication and Language Developm Development A woodland walk in the school Number We will be learning to listen, attend and We will be using natural objects to count out concentrate during appropriate activities around up to six objects from a larger group. We will be learning how to resolve in a range of different situations conflicts with other children, e.g. finding a We will be finding one more one less from a group of up to five objects and 10 objects. Virtual EYFS Nativity Performance compromise. We will be selecting the correct numeral to Reading We will be talking about ourselves 2Simple Parent Share and launch of represent 1-5 and then 1-10 objects. We will be beginning to hear and say the confidently and talk about what we are online BLT initial sound in words. Shape, Space and Measure good at We will be ordering two or three items by We will be learning how to segment and We will be beginning to understand how length, height or capacity in Santa's recognise some sounds in simple words an our own behaviours affect other people, Physical Development blend them together for reading. Workshop for example, children may become upset We will be exploring and recognising 2D and We will be developing our physical and try to comfort another child when 3D shapes at school, home and the We will be beginning to read words and skills inside and outdoors. they realise they have upset them. environment simple sentences We will be practicing holding our Writing pencils and other tool correctly We will be practicing writing our letter Understanding the World Expressive Art and Design We will be continuing to develop our sounds, forming them correctly using ant independence by putting on our own clockwise movements. We will be talking about things we do at We will be selecting tools and techniques coats and outdoor wear including our home and use role play opportunities based needed to shape, assemble and join wellington boots by ourselves We will be labeling pictures with simple on our own experiences and interests. materials to make a variety of things e.g clay hedgehogs and animal homes. words and beginning to write captions. We will be talking about and We will be looking closely at similarities, developing an understanding of what differences, patterns and change including We will be exploring the different sounds contributes to good health. the weather and by exploring the outdoor instruments make. environment. We will be creating our own art work in the We will be using a variety of technology style of Jackson Pollock. available in school successfully.