

## Welcome to Year 4!

Miss Crystal and Mr. Bamber are both looking forward to working hard with you and your parents to ensure that you make the best progress possible this year. We will work together with Mrs. McIntyre and Miss Howarth to ensure that you become the best that you can be!

**Don't forget to wear your always badge with pride...every day!**

### Key Information:

*P.E.* – You must have your full PE kit in school on Friday. This should include pumps, black shorts and a white T-Shirt (your PE kit will need taking home and washing regularly). This year you will go swimming every Wednesday – more information will be sent out about this. For swimming you will need a swimming costume/shorts and a towel. Swimming hats will need to be worn where hair is longer than collar length.

*Reading* – Please make sure that you read at least 3 times a week and get your reading diary signed. Your book needs to be in school every day!

*Spellings* – Spellings will be tested weekly on a Friday.

*Times Tables* – At the end of Year 4, you will take statutory times tables screen. So you need to make sure you are practicing them every week. You need to know up to 12x12. Children can use their Times Table Rock Star log ins or go on <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> . This is a good website that uses the statutory test format.

*BLT* – GPS, Spelling and Maths will handed out every week. Homework will be set on a Friday and must be returned by the following Thursday. We have also set some tasks for you to complete over the half term – please bring them in as you complete them.

*Incomplete homework* – If you do not do your homework, you will miss your Friday break to complete it.





## Year 4

# Autumn 1- Ray of Light



In Reading into Writing, we will be writing some fantasy stories. This will be a chance to let your imagination run wild. We will also be writing a non-chronological text and cinquain poems. We will also have an extra Reading into Writing lesson to catch up on missed Year 3 learning. We will be reading the novel 'The Demon Headmaster' by Gillian Cross.

In Maths, we will start the year looking at place value. Place value is an integral part of Maths and it is very important that we get it right. We will be looking at what the value of digits are and rounding number to the nearest ten, hundred and thousand. Towards the end of the term we will start to learn column addition and subtraction and put your newly learned skills into practice with problem solving. We will also have an extra Maths lesson to catch up on missed Year 3 learning.

We will have weekly Music lessons which will last for 30 minutes. This half term we will focus on the song Mamma Mia. We will look at the style of music and the history of it. You will get chance to listen to and appraise it, play instruments with the song and learn the song to sing together.

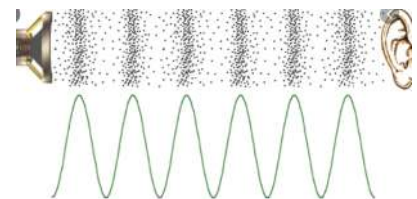
In Science our unit is all about sound. During this unit, we will explore sound through vibrations.

In this unit of work, we will identify how sounds are made, associating some of them with something vibrating. We will also recognise that vibrations from sound travel through something to our ears.

In Art our unit is drawing. We will be looking at the work of EH Shepard, who illustrated Winnie the Pooh, and Howard Brodie, who was a World War artist. We will look at different thicknesses of pencils and which are best to use for the different stages of drawing and sketching.



In RE, we will be looking at Hinduism. We will start at looking at how Hindus live their lives and how they practice their religion. We will then move on to comparing a Hindu's life with ours.



In PE, you will start going swimming every Wednesday. You will show the swimming teacher what you already know and they will place you in ability groups. In school, we will be learning the skills and rules of Badminton.

In PSHE we have a lot to work through. We will start by looking at how to understand others as well as ourselves. This will then lead on to improving and discussing our listening skills and body language. There are two types of body language: verbal and non-verbal.

In French, we will be talking about our family. We will learn about to say who is in our family and talk to each other about them.

