

In **Writing, GPS and Reading** we will be writing Fairy Tales and exploring the use of different types of sentences. We will also be identifying and creating a range of conjunctions, such as 'while, since and after' and using them in our work. We will also be writing our own Explanation Text and exploring different word families, such as medical,



In **Science** we will be investigating magnets and how they attract and repel each other and other materials. We will be making scientific predictions and conducting experiments to see which everyday objects are magnetic. We will also be looking at how objects move across various surfaces and investigating different forces.

In **RE**, our focus this half term will be Christianity and The Church. We will be discussing the different qualities that make a good leader and relating these to people in our lives who we think have these qualities.

In **Maths** we will be looking at Place Value. We will look at finding 10 and 100 more and less than a given number and how to recognise the place value of each digit in a three-digit number (hundreds, tens and ones).

We will also be looking at addition and subtraction of up to three-digit numbers, using mental approaches and formal written methods.



In **PE** we will be focusing on the development of fitness through skill based circuit lessons. We will learn about why it is important to be fit and healthy, understand and develop ways to test different elements of fitness (i.e. endurance, strength, flexibility) and refine performances by analysing technique, keeping track of our personal best targets and try to improve them.

In **Computing** we will be using and applying interactive stories and making posters, using different computing media materials for example Paint, Word and PowerPoint.



In **French** we will be learning the numbers 1-10 and practising our pronunciation in French. We will focus on how to correctly write each of the numbers and improve our ability to recognise these words. We will also learn some basic French greetings and gradually introduce these into our daily routines, in order to increase familiarity.



In **Music**, we will concentrate on composing, by creating repeated patterns, effects and accompaniments for tunes using a range of instruments.

In **PSHE** we will be learning more about others and ourselves. What similarities and differences do we have? Why? Are these important? Should they be valued? This will help us all get to know each other and settle into our new Key Stage and class. Our second PHSE focus is speaking and listening. These two skills are imperative within all other curriculum subjects and all aspects of life.

