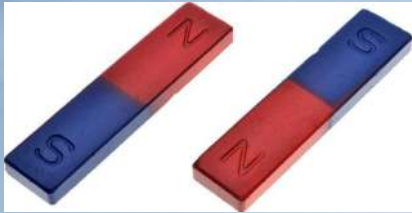


Draw and label 5 magnets used in everyday life in your home.



Year 3 - Autumn 1

'Poles Apart' Boundary Learning Together

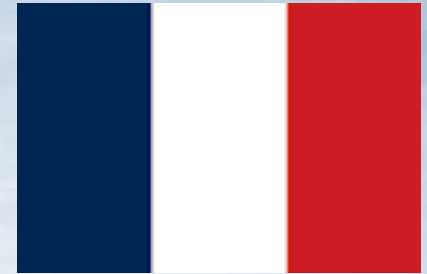
There are five activities to complete. You can complete one a week and bring them in on a THURSDAY OR you can complete them all at once and bring them in on the last THURSDAY of term.

You will also receive weekly spelling, times tables and BLT tasks, which will be handed out every Friday and collected in every THURSDAY. Please make sure this is the day it is sent into school, to allow it to be quarantined and then marked by your teacher on the following Monday. If it has not been completed, your child will spend Friday break time completing it, inline with our school home learning policy. Thank you.

What is your favourite fairy tale and why?
Could you have a go at writing your own version of this fairy tale? You could change a character, the setting, the beginning, the middle or the end for example.



Can you learn how to say hello and goodbye, count to twenty and name the days of the week in French?



Your challenge is to find ten examples of forces in action around your home e.g. pulling the curtains. Design a poster or diagram to present your forces.



Design and make your own musical instrument. Think about whether it will be tuned or untuned? Where did you get your ideas? Did you use an existing musical instrument and adapt it?

