

## Spring 2

### 'Oh I do like to be beside the seaside!'



In **Writing, GPS and Reading** we are going to be writing our own Myths and Legends based upon those we read. We will also be writing an explanation ext, which will link closely to our Science work on animals and their habitats. Our final journey of the half term will focus on writing our own classic poems.

In **Maths** we are going to be learning about measuring length and linking this to calculating area of given shapes.

Our second journey will focus on fractions. Exploring equivalents, adding fractions and simplifying them.

Our final maths journey of the half term will focus on decimals and place value.

In **Science** we are going to be learning about animals and their habitats. Children will learn how to recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. To understand environments can change and that this can sometimes pose dangers to living things.

In **DT** we are going to be learning about levers and different mechanisms. After exploring and making prototype mechanisms, children are going to design a book for their own myth or legend. They will design levers that can be used to bring their story to life for a younger audience.

In **PE** we will continue to consolidate and improve our swimming skills. We will also be focusing on gymnastics. We will continue to create routines based upon our previous work on balance and shape. This half term we will also have opportunity to take part in Outdoor Adventurous Activities during our Forest School sessions every Thursday.

In **Geography** we are focusing on coastal environments. We will learn about the features of coastal areas and towns. Then compare them to coastal areas around the world. Taking about seaside erosion and how coastal areas have changed and developed.

In **RE**, our focus will be on Christianity and God. We will be discussing the question, What does 'love your neighbour' really mean? We also discuss this in the context of Jesus's time and in our modern day lives. We will also look at stories with morals and discuss what the word moral means.

In **PSHE** we are going to be discussing and thinking about the pros and cons of choices we make. The risks that can be involved and also the consequences these choices and actions can have. We will look at scenarios through role play and drama activities.

In **French** learning how to name objects in our home and how to describe our home environment. We will continue to consolidate our work on colours, numbers and greetings. We will do this through practical activities and games, as well as written work.