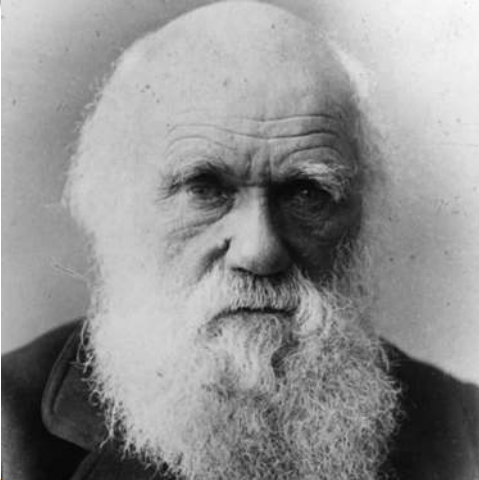


As part of our PHSE unit, we will be looking at emotional health and well-being. In class, we will read the story 'The Colour Monster'. A video of the book being read can be found here:

<https://www.youtube.com/watch?v=Ih0iu80u04Y>

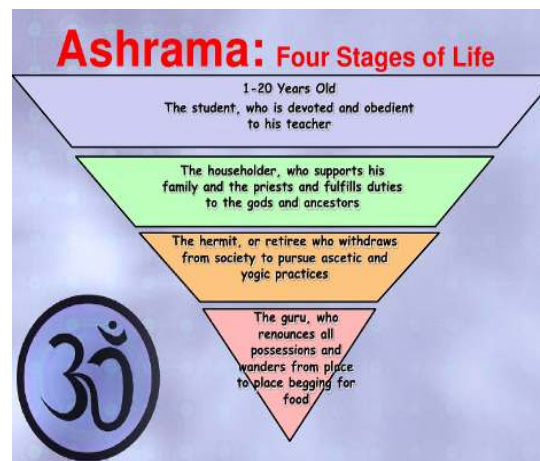
Your task is to pick a colour and create a piece of art with emotions/feelings that you think represent this colour. For example, red could be love, anger, energy, strength, power.



An important name in understanding evolution and inheritance is Charles Darwin.

Carry out some research about him and try to find at least 10 facts.

## Year 6: Boundary Learning Together Tasks.



We would like you to write your own non-chronological report on any area you enjoy. This could be a sports team, a singer, a country etc.

There is no one specific format so feel free to use colour, photos, a computer etc.

Your report will be due in no later than Friday 3<sup>rd</sup> February.

Make a poster to represent the 4 Ashramas of Hinduism. For each stage, make it clear what is happening. Try to be creative with your poster – this can include pop up parts, flaps, pictures etc.

The best poster from each class will go on display on the table outside Miss Ashton's office. Entries must be in no later than Friday 3<sup>rd</sup> February.