



## Spring 1 - Year 2

### 'Take a Walk on the Wild Side'



**In reading** we will be learning how to pronounce sounds in unfamiliar words and develop our fluency. We will also be learning how to ask and answer questions about a text using lots of skills like predicting the plots and finding facts in non-fiction. We will be beginning to infer details about characters from texts in narrative.

**In writing** we will be learning how to develop our ability to write stories based on 'Animal Adventures' and we will be looking at stories by Julia Donaldson. We will also be writing recounts based on our trip to Blackpool Zoo. Within these topics we will focus on spelling, grammar and punctuation.

**In science** we will be learning about a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates. We will also identify and name a variety of common animals that are carnivores, herbivores and omnivores. We will also notice that animals, including humans, have offspring which grow into adults.

**In mathematics** we will be focusing on recalling and using multiplication and division facts for 2, 3, 5 and 10 timetables. We will learn how to show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. We will solve problems involving multiplication and division, using arrays, repeated addition and mental methods.

**In Art** we will learn to explore Africa, its colours, shapes and patterns. We will also explore Maasai jewellery and culture by looking at masks and sunsets.

**In PSHE** we will learn how to demonstrate compassion, empathy and tolerance, what it means to be sensitive to the feelings of others and how to recognise the impact of someone's behaviour can have on others.

**In PE** we will learn how to apply striking a ball and tactics in a simple team game. We will also learn to perform dynamic and expressive travelling actions within dance. We will form a simple dance sequence using different body shapes and movements to express an idea.

**In geography** we will learn to understand the geographical similarities and differences of another country through studying the human and physical features of Australia. We will also look at how the lifestyle is different to ours in Australia.

**In RE** we will be learning about Islam describing some of the teachings and beliefs of believers. We will also look at some important artifacts and festivals.

To support the topic learning, we will be visiting Blackpool Zoo to learn all about different animals and consolidate our learning about continents and oceans!