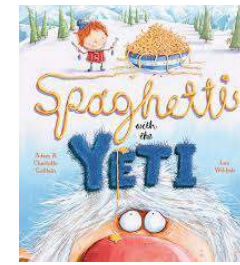
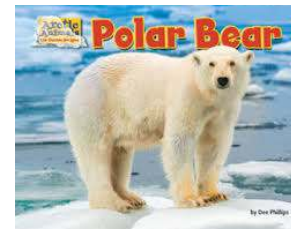


## Spring 1 - Our Wonderful World

Texts : Jack Frost, A Winter's Song, Spaghetti and the Yeti, Goldilocks and the Three Bears  
Non-Fiction - Winter landscapes and cold space, Polar Animals



### Parent and Community Links.

#### Our Wow

Winter Wonderland Craft Day

Parents Stay and Play

Trip to Salisbury Woods

Chinese New Year

### Physical Development

Can use a pencil and hold it effectively to form recognisable letters.

### Health and Self Care

Children know the importance for good health of physical exercise and a healthy diet and talk about ways to keep healthy and safe.

### Understanding the World People and Communities

Talk about family customs and routines and special times and events. Talk about some of the things they observe in the natural world and offer their own explanations for example why do we have day and night? Children know and can talk about similarities and differences between themselves and others.

#### The World

Explore Ice and talk about what and how it changes  
Explore the seasonal changes outside  
Make bird feeders for the outdoor garden

#### Technology

Recognise and talk about some of the technology used in homes and schools.

### Maths

Recognise, count and order numbers to 20  
Finding one more and one less from a given number to 20  
Estimates how many objects they think they can see and count to check.

Using quantities and objects to add and subtract two single digit numbers and count on or back to find the answer.

#### Shape, Space and Measure

Uses everyday language related to time and money.

### Personal, Social and Emotional Development

Children show sensitivity to others needs and feelings.

Children are confident to try new activities and say why they like some activities more than others.

Children talk about confidently about feelings.

### Creative

Use a variety of tools and techniques to make our own Yeti.  
Create a frosty picture using different techniques.  
Explore the different sounds of instruments.  
Create our own Starry night picture

### Being Imaginative

Initiates new combinations of movements and gesture in order to express and respond to feelings, ideas and experiences for example move like a Chinese Dragon  
Make Chinese New Year Dragons and decorations for the classroom

### Communication and Language Development

Children listen attentively in a range of situations. They listen to stories accurately anticipating key events and respond to what they hear with relevant comments or actions. They give their attention to what others say and respond appropriately while engaged in another activity.

### Reading

Can segment sounds and blend them together.  
Begin to read words and sentences.  
They demonstrate an understanding about what they have read.

### Writing

Attempts to write short sentences in meaningful contexts, making it phonetically plausible.