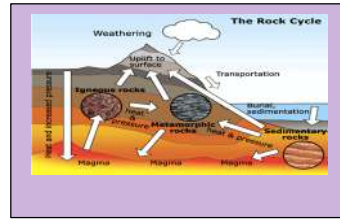


Autumn 2

'Rock and Roll



In Writing, GPS and Reading we will be exploring mystery writing, writing biographies about Mary Anning and looking at a variety of poems. We will write our own shape poems based around fireworks and talk about the significance and importance of shape for this style of poetry. In GPS we will learn how to use similes and alliteration to make our writing even more exciting. We will also be visiting the library, to choose some books to take home.

In Maths we will be furthering our knowledge of multiplication and division, learning our four times table and practising recalling multiplication and division facts. We will also learn how to do the grid method for multiplication of larger numbers. Furthermore, we will learn how to estimate accurately to answer a calculation and then use the inverse operation to check our answers, solve problems including missing number problems and complete more complex addition and subtraction questions.

In Science we will be exploring rocks and their lifecycles. Children will begin to understand how rocks are formed in three different ways, Igneous, Sedimentary and Metamorphic and following the bibliographies of Mary Anning, use clues to discover more about the fossil.

In History we will be leaning about the Stone age. Looking into the past, gives us an understanding of how we have evolved into the world we live in today. Children will become explorers of the time period, looking at pictures, written sources and artifacts to start to understand what it would be like for a person living in the Stone

In PE we will be developing our net and wall skills. We will build on the previous terms skills to infiltrate them into games such as netball. In our second lesson of PE will be working on improving our ball skills for playing invasion games, by learning different techniques and tactics for sending and receiving balls in game situations.

In Art we will be looking at the artist William Morris and how he uses the 'printing' method to create his pieces. Building on repetition, Morris uses busy, contrasting styles and colours and he was a major contributor to the revival of traditional British textile arts and methods of production.

In RE we will be looking at Islam and 'Who should we follow?'. Children will be exploring what special qualities they have and how we can use them.

In PSHE we will be looking how to keep ourselves safe. Through the internet or our local area, it is important to keep ourselves safe. This also links to our Anti-Bullying theme we will be focusing on. Making sure children are aware of the implications of bullying and what it does to the person on the receiving end.

In French we will be learning about how to talk about ourselves; asking for someone's name and giving our own name as well as participating in and learning some simple French songs.