

# Primary Progression – Measurement

|  | Year 1   | Year 2   | Year 3   | Year 4   | Year 5  | Year 6  |
|--|--|--|--|--|---|---|
| <b>Measurement:<br/>Using Measures</b> | <ul style="list-style-type: none"> <li>compare, describe and solve practical problems for:               <ul style="list-style-type: none"> <li>➤ lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]</li> <li>➤ mass/weight [for example, heavy/light, heavier than, lighter than]</li> <li>➤ capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</li> <li>➤ time [for example, quicker, slower, earlier, later]</li> </ul> </li> <li>measure and begin to record the following:               <ul style="list-style-type: none"> <li>➤ lengths and heights</li> <li>➤ mass/weight</li> <li>➤ capacity and volume</li> <li>➤ time (hours, minutes, seconds)</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</li> <li>compare and order lengths, mass, volume/capacity and record the results using &gt;, &lt; and =</li> </ul> | <ul style="list-style-type: none"> <li>measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</li> </ul> | <ul style="list-style-type: none"> <li>Convert between different units of measure [for example, kilometre to metre; hour to minute]</li> <li>estimate, compare and calculate different measures</li> </ul> | <ul style="list-style-type: none"> <li>convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)</li> <li>understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints</li> <li>use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling</li> </ul> | <ul style="list-style-type: none"> <li>solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate</li> <li>use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places</li> <li>convert between miles and kilometres</li> </ul> |
|  | <p>Spring 3<br/>Spring 4<br/>Summer 6</p>  | <p>Spring 5<br/>Summer 4</p>   | <p>Spring 4<br/>Summer 4</p>   | <p>Autumn 3<br/>Spring 2<br/>Summer 3</p>  | <p>Summer 1<br/>Summer 4<br/>Summer 5</p>   | <p>Spring 4</p>   |

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|                       | Year 1   | Year 2  | Year 3   | Year 4  | Year 5   | Year 6 |
|-----------------------|--|---|--|---|--|--------|
| Measurement:<br>Money | <ul style="list-style-type: none"> <li>recognise and know the value of different denominations of coins and notes</li> </ul> <p>Summer 5</p> | <ul style="list-style-type: none"> <li>recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</li> <li>find different combinations of coins that equal the same amounts of money</li> <li>solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</li> </ul> <p>Autumn 3</p> | <ul style="list-style-type: none"> <li>add and subtract amounts of money to give change, using both £ and p in practical contexts</li> </ul> <p>Spring 2</p> | <ul style="list-style-type: none"> <li>estimate, compare and calculate different measures, including money in pounds and pence</li> </ul> <p>Summer 2</p> | <ul style="list-style-type: none"> <li>use all four operations to solve problems involving measure [for example, money]</li> </ul> <p>Summer 1</p> |        |

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|                      | Year 1   | Year 2   | Year 3  | Year 4  | Year 5  | Year 6   |
|----------------------|--|--|---|---|---|--|
| Measurement:<br>Time | <ul style="list-style-type: none"> <li>sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</li> <li>recognise and use language relating to dates, including days of the week, weeks, months and years</li> <li>tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</li> </ul> | <ul style="list-style-type: none"> <li>compare and sequence intervals of time</li> <li>tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times</li> <li>know the number of minutes in an hour and the number of hours in a day</li> </ul> | <ul style="list-style-type: none"> <li>tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</li> <li>estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight</li> <li>know the number of seconds in a minute and the number of days in each month, year and leap year</li> <li>compare durations of events [for example to calculate the time taken by particular events or tasks]</li> </ul> | <ul style="list-style-type: none"> <li>read, write and convert time between analogue and digital 12- and 24-hour clocks</li> <li>solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days</li> </ul> | <ul style="list-style-type: none"> <li>solve problems involving converting between units of time</li> </ul> | <ul style="list-style-type: none"> <li>use, read, write and convert between standard units, converting measurements of time from a smaller unit of measure to a larger unit, and vice versa</li> </ul> |
|                      | Summer 6   | Summer 3   | Summer 2  | Summer 3  | Summer 4  | Year 5 Summer 4  |

Primary Progression – Measurement

|   | Year 1 | Year 2 | Year 3   | Year 4  | Year 5   | Year 6  |
|---|--------|--------|--|---|--|---|
| Measurement:<br>Perimeter, Area, Volume |        |        | <ul style="list-style-type: none"> <li>measure the perimeter of simple 2-D shapes</li> </ul> <p style="text-align: center;">Spring 4</p> | <ul style="list-style-type: none"> <li>measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</li> <li>find the area of rectilinear shapes by counting squares</li> </ul> <p style="text-align: center;">Autumn 3<br/>Spring 2</p> | <ul style="list-style-type: none"> <li>measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres</li> <li>calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm<sup>2</sup>) and square metres (m<sup>2</sup>) and estimate the area of irregular shapes</li> <li>estimate volume [for example, using 1 cm<sup>3</sup> blocks to build cuboids (including cubes)] and capacity [for example, using water]</li> </ul> <p style="text-align: center;">Autumn 5<br/>Summer 5</p> | <ul style="list-style-type: none"> <li>recognise that shapes with the same areas can have different perimeters and vice versa</li> <li>recognise when it is possible to use formulae for area and volume of shapes</li> <li>calculate the area of parallelograms and triangles</li> <li>calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units [for example, mm<sup>3</sup> and km<sup>3</sup>]</li> </ul> <p style="text-align: center;">Spring 5</p> |