

Primary Progression – Statistics

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Statistics: Present and Interpret		<ul style="list-style-type: none"> interpret and construct simple pictograms, tally charts, block diagrams and simple tables <p>Spring 2</p>	<ul style="list-style-type: none"> interpret and present data using bar charts, pictograms and tables <p>Spring 3</p>	<ul style="list-style-type: none"> interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs <p>Summer 4</p>	<ul style="list-style-type: none"> complete, read and interpret information in tables, including timetables <p>Autumn 3</p>	<ul style="list-style-type: none"> interpret and construct pie charts and line graphs and use these to solve problems <p>Summer 3</p>
Statistics: Solve Problems		<ul style="list-style-type: none"> ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask and answer questions about totalling and comparing categorical data <p>Spring 2</p>	<ul style="list-style-type: none"> solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables <p>Spring 3</p>	<ul style="list-style-type: none"> solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs <p>Summer 4</p>	<ul style="list-style-type: none"> solve comparison, sum and difference problems using information presented in a line graph <p>Autumn 3</p>	<ul style="list-style-type: none"> calculate and interpret the mean as an average <p>Summer 3</p>