

# **BOUNDARY PRIMARY SCHOOL**



## **Parent Code of Conduct**

Review period: 2 yearly or as needed  
Date plan last reviewed: September 2023  
Person Responsible for plan: Head of School

Proud to be part of



## **1. Purpose and scope**

At Boundary Primary School we believe it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times
- Work together to be the best that we can be

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

## **2. Our expectations of parents and carers**

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern

## **3. Behaviour that will not be tolerated**

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention

- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs or animals onto the school premises (other than guide dogs)

#### **4. Use of the internet:**

Online channels are an important way for parents/carers to communicate with, or about, our school.

The school uses the following channels:

- Our official Facebook page
- Email/text groups for parents (for school announcements and information)
- Our virtual learning platform

Parents/carers may also set up independent channels to help them stay on top of what's happening in their child's class. For example, class/year Facebook groups, email groups, or chats (through apps such as WhatsApp).

When communicating with the school via official communication channels, or using private/independent channels to talk about the school, we ask that you:

- Be respectful towards members of staff, and the school, at all times
- Be respectful of other parents/carers and children
- Direct any complaints or concerns through the school's official channels, so they can be dealt with in line with the school's complaints procedure

And will not:

- Use private groups, the school's Facebook page, or personal social media to complain about or criticise the school or members of staff. This is not constructive and the school can't improve or address issues if they aren't raised in an appropriate way
- Use private groups, the school's Facebook page, or personal social media to complain about, or try to resolve, a behaviour issue involving other pupils. Please contact the school and speak to the appropriate member of staff if you are aware of a specific behaviour issue or incident
- Upload or share photos or videos on social media of any child other than my own, unless you have the permission of the other children's parents/carers

#### **5. Breaching the code of conduct**

- If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.
- Depending on the nature of the incident, the school may then:
  - Send a warning letter to the parent
  - Ban the parent from Facebook for a set period of time
  - Invite the parent in to school to meet with a senior member of staff or the Headteacher
  - Contact the appropriate authorities (in cases of criminal behaviour)
  - Seek advice from the local authority's legal team/the trust's legal team regarding further action (in cases of conduct that may be libellous or slanderous)

- Ban the parent from the school site
- The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the Headteacher.
- The Headteacher will consult the chair of governors before banning a parent from the school site.