

# Boundary Primary School



Sports Premium Plan 2023-2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Increased range of clubs – averaging at 14 per half term.</li> <li>● Consistently high attendance by pupils at maintained number of sports clubs.</li> <li>● Boundary competed in over 40 inter school competitions and festivals with greater success.</li> <li>● Maintained Gold School Games Status for the second year with the aim of maintaining Platinum.</li> <li>● Maintained Youth Sport Trust Silver Level assessment.</li> </ul>	<ul style="list-style-type: none"> <li>● Replenishment of resources to improve pupils access of all abilities within clubs and lessons.</li> <li>● New resources also to support a newly developed skill based curriculum.</li> <li>● Increase the opportunities for pupils to become engaged and active with the development of the new school field.</li> <li>● Further develop staff CPL opportunities.</li> <li>● Further increase participation in inter-school competitions, inter-house competitions and festivals for all pupils.</li> <li>● Develop even more opportunities, experiences and workshops for pupils to Improve cultural capital.</li> </ul>

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2023-2024	Key Indicators	Total fund allocated: £19,126	Date Updated: September 2023		
Intent		Implementation		Impact	
<p>Continue to increase the number of inter-school competitions and festivals we enter and improve Boundary's level of success at competitions, raising pupil's aspirations.</p>	<p>2, 4 and 5.</p>	<ul style="list-style-type: none"> <li>● Purchase new bibs and team resources for the KS2 netball team.</li> <li>● Purchase new athletics vests which can be used throughout many of the inter school competitions and festivals.</li> <li>● Development of the new school field and purchase full size football goals so we can hold home games.</li> <li>● Purchase tracksuits for KS2 teams that attend the events. Raising children's aspirations, the profile of PESSPA and the profile of Boundary.</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>● Newly formed netball team came second in their tournament and were successful in several of their inter school competitions.</li> <li>● The newly formed netball team will continue to grow with pupils in Year 4 joining the team next year.</li> <li>● Full size goals purchased to allow us to host home games on the school field.</li> <li>● The field has only just been completed with the aim of hosting games next year.</li> <li>● New tracksuits</li> </ul>	<p><i>Sustainability and suggested next steps:</i></p> <ul style="list-style-type: none"> <li>● Further development of the netball team to create more opportunities to develop interest by attending events and high level games.</li> <li>● Further develop the confidence of the girls football team through the consistent after school club and further opportunities to attend events.</li> <li>● Develop opportunities for SEND clubs and competitions.</li> <li>● Work towards the Gold Schools Mark Award for the fourth year. Aiming to get the Platinum Award after five years.</li> </ul>

		<ul style="list-style-type: none"> <li>● Purchase new kit for the developing girls football team.</li> <li>● Continue to work towards the Gold Mark for a third year to achieve the Platinum award.</li> <li>● Sports coach to continue to run clubs linked to competitions and take pupils to events.</li> </ul>		<p>were purchased for the UKS2 teams for attendance at School Games events.</p> <ul style="list-style-type: none"> <li>● We have achieved the Gold Mark award for the third consecutive year.</li> <li>● Further develop the confidence of the Girls football team and participate in more school fixtures.</li> <li>● We qualified for regional finals for the SEND Boccia, Athletics and Bowling competitions.</li> <li>● Our KS2 Athletics teams qualified for the semi finals but were unsuccessful in the final competition.</li> </ul>	
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<p>Further develop the range of clubs we offer feeding into the success of teams at competitions and festivals.</p>		<ul style="list-style-type: none"> <li>● Club overview created to plan out clubs and link them to competitions.</li> <li>● Use of Sports council coach to run a club supporting teams entering competitions.</li> <li>● Sports coach to focus on running clubs linked to competitions and festivals, develop highly skilled teams.</li> </ul>	<p>£5000</p>	<ul style="list-style-type: none"> <li>● Girls football team ran consistently throughout the year with the council coach. This created a much more confident school team.</li> <li>● Club overview reflected the School Games Calendar.</li> <li>● SEND teams were very successful in competition qualifying for county level events.</li> <li>● The Netball and Athletics teams were successful within their competitions at interschool level.</li> <li>● 91% of our pupils attended an extracurricular club and over 40% of our pupils have attended competitions and festivals this academic year.</li> </ul>	<ul style="list-style-type: none"> <li>● Further develop the girls football team with the council sports coach. Find opportunities for girls to play games against other schools. Make links to clubs.</li> <li>● A club each half term is to be aimed at the least active and those pupils who are SEND.</li> <li>● Further develop the club overview to reflect competitions, SEND provision and pupil voice from the school council.</li> </ul>
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<p>Further develop opportunities for pupils to be engaged and active during time on the playground, ensuring pupils are active for at least 30 minutes a day.</p>	<p>1 and 4</p>	<ul style="list-style-type: none"> <li>● develop the use of the new school field during break and lunch times.</li> <li>● Purchase of new full sized goals for the school field.</li> <li>● Purchase equipment for the KS2 playground working with the Sports Council.</li> <li>● Develop the use of a new barcode system for pupils to record their physical activity.</li> <li>● Further develop The Sports Council role on the playground.</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>● A bingo scheme was initiated and encouraged pupils to be active.</li> <li>● The Sport Council have voiced ideas of what they would like to happen on the playground and how they would like to be active.</li> <li>● Equipment for KS1 has improved pupils' fundamental skill.</li> </ul>	<ul style="list-style-type: none"> <li>● To work with OPAL to develop break time and lunchtime playground provision.</li> </ul>
<p>Develop a new curriculum where pupils master the fundamental skills, which can be applied across all sports, helping all pupils to become confident sports people and develop key sports person characteristics.</p>	<p>1,2,4,3</p>	<ul style="list-style-type: none"> <li>● Develop a skill based curriculum from EYFS to Year 6.</li> <li>● Provide cover for the subject lead to meet with teachers to support planning of PE lessons and the development of the new curriculum.</li> <li>● Provide CPL for teachers within lessons alongside our sports coach,</li> <li>● Develop teachers'</li> </ul>	<p>£6000</p>	<ul style="list-style-type: none"> <li>● Kids Love Yoga Scheme was successful. Pupils have enjoyed the scheme and staff have felt confident using the resources to teach their Yoga Unit.</li> <li>● Council coaches and our School Sports Coach have</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to subscribe to the Kids Love Yoga scheme embedding the Yoga scheme.</li> <li>● Find a scheme to support the development of Dance and staff confidence when teaching these units of work.</li> <li>● Continue with CPL provided by the Council Active Lives coaches and our School Sports Coach.</li> <li>● Further develop the progression document and simplify the criteria.</li> </ul>

		<p>understanding of the skills based curriculum and support them to plan progressive, quality PE lessons.</p> <ul style="list-style-type: none"> <li>● Purchase new resources to enable all pupils to access PE and to enable a high quality curriculum.</li> <li>● Council Sports Coaches are to work alongside our school sports coach to develop extra provision and support for SEND pupils and those pupils who struggle within PE lessons. These pupils will focus on developing and mastering fundamental skills to enable them to become more confident and to be able to access the curriculum at a high level.</li> <li>● Purchase a New Yoga Scheme to supplement the skill</li> </ul>		<p>supported the development of teachers' confidence when looking at the skills based approach rather than sports specific.</p> <ul style="list-style-type: none"> <li>● a variety of resources were purchased to provide high quality lessons. resources focusing on more skill based open ended activities and units of work.</li> <li>● Units of work for the new skill based curriculum have been written for each year group.</li> <li>● Staff confidence improved.</li> </ul>	
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		based curriculum.			
Further develop the subject leaders knowledge and support the development of high quality curriculum and PE provision.	2,3,4	<ul style="list-style-type: none"> <li>● Subject leader is to complete the Level 5 certificate in Primary School PE Specialism and the Level 6 Award in primary PE Subject Leadership.</li> <li>● Subject leader to lead staff meetings and meet with class teachers to further develop their confidence and understanding of the vision for PE at boundary primary School.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>● Level 5 course completed and knowledge gained has supported writing the new units of PE and staff meetings that have been delivered.</li> <li>● Staff meetings delivered to TA's and Teachers.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to monitor and further develop the curriculum looking at the development of dance units and teaching of gymnastics.</li> <li>● Develop the role and purpose of the new Sports Coach.</li> </ul>



<p>Create cultural capital opportunities that raise pupils' aspirations and prepare pupils for their future in the wider world.</p>	<p>1,2,4,5</p>	<ul style="list-style-type: none"> <li>● Celebration of PE and PESSPA : -inter house sports days in the summer term. -Whole School Health Week linked to local clubs and companies.</li> <li>● Sports coach and subject leader to take pupils to more interschool festivals and competitions, including KS1 pupils.</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>● KS1 pupils attended new festival events and all the KS1 Youth Games events.</li> <li>● A successful Health and Wellbeing week saw pupils experience an array of activities linked to other areas of the curriculum, successful Sports Days including differentiated events for our SEND and Nursery pupils.</li> <li>● Our Year 6 pupils lead the sports days demonstrating leadership and sportsmanship skills.</li> </ul>	<ul style="list-style-type: none"> <li>● The sports council will design some of the future sports day activities and ideas for Health and Wellbeing Week.</li> <li>● Further develop the array of competitions and festivals we attend.</li> <li>● Engage the least active pupils with Change for Life.</li> </ul>
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Head Teacher:	Helen Moyes
Date:	July 2024
Subject Leader:	Sammy Webster
Date:	July 2024
Governor:	Jean Martin
Date:	July 2024