

Boundary Primary School SEND Graduated Approach - Nursery

Nursery Teacher identifies concerns and puts strategies into place in class.



Nursery Teacher completes a Cause for Concern and sends it to the SENDCo.



SENDCo discusses concerns with teacher. SENDCo carries out an informal observation. Teacher and SENDCo analyse any relevant data.



SENDCo returns Cause for Concern with advice and strategies for the teacher to carry out, this will be their first Next Steps cycle.

SENDCo and teacher meet to evaluate impact after 6 weeks. Decide if pupil is to be placed on the SEND Register.



Nursery Teacher & SENDCo meet with parents/carers.

Outline interventions & support in place, advise of those that could be carried out at home.

Share 'local offer' etc. with parents/carers, if relevant. Set new targets on Next Steps, review in 6 weeks.



Progress has been made. Discuss steps moving forward.

/ REVIEW

Little progress has been made.

Nursery Teacher and SENDCo discuss what else could be put into place.

Complete an 'Initial Concern' form and send to

the Early Years Team.

Gaps closed & no further concerns.

Taken off SEND Register, parents/carers informed by SENDCo.

Evidence of progress being made.
Additional support is still required.
Continue with additional support and strategies.
Next Steps completed every 6 weeks, teacher & SENDCo meet with parents/carers.

REVIEW

Evidence of progress being made but additional support is still required.

Continue with additional support and strategies.

Next Steps completed every 6 weeks & meet with

parents/carers.
Continue with this cycle unless getting increasing concerns then discuss with SENDCo.

Early Years Team observe child, meet with Nursery team and offer advice and strategies.

Review strategies.

Refer to Early Years Advisory Team if necessary.



Begin TAC Meetings with EY Advisory Team. Refer to Educational Psychologist, if necessary.



Continue TAC Meetings with EY Advisory Team. Are the needs great enough to consider EHCP?



great enough to consider

Class Teacher and SENDCo discuss what else could be put into place.

Begin EHCP process.

APDR completed termly, teacher & SENDCo meet with parents/carers.