

## Boundary Primary School SEND Graduated Approach

Class Teacher identifies concerns and puts strategies into place in class.



Class Teacher completes a Cause for Concern and sends it to the SENDCo.



SENDCo discusses concerns with teacher.  
SENDCo carries out an informal observation.  
Teacher and SENDCo analyse any relevant data.



SENDCo returns Cause for Concern with advice and next steps for the teacher to carry out, this will be their first Assess, Plan, Do, Review (APDR) cycle.  
6-10 weeks to act upon SENDCo advice and evaluate impact.  
SENDCo and teacher meet to review and complete ADDR.  
Decide if pupil is to be placed on the SEND Register.

**YES**



Class Teacher & SENDCo meet with parents/carers.  
Outline school interventions & support in place.  
Share 'local offer' etc. with parents/carers if relevant  
Start APDR cycle 2, review in 6-10 weeks.

**NO**



Progress has been made.  
Discuss next steps.

**REVIEW**



Gaps closed & no further concerns.  
Taken off SEN Register, parents/carers informed by SENDCo.

Little progress has been made.  
Class Teacher and SENDCo discuss what else could be put into place.  
Other agency involvement, if relevant. (e.g. Educational Psychologist, CAHMS, Neurodevelopment Pathway)  
APDR Cycle 2, teacher and SENDCo meet to discuss with parents/carers.

**REVIEW**



A little progress has been made.  
Class Teacher and SENDCo discuss what else could be put into place.  
Are the needs great enough to consider EHCP?  
APDR Cycle 3, teacher and SENDCo meet to discuss with parents/carers.

**REVIEW**



No EHCP →

A little progress has been made.  
Class Teacher and SENDCo discuss what else could be put into place.  
Begin EHCP process.  
APDR completed termly/half-termly, teacher & SENDCo meet with parents/carers.

Evidence of progress being made.  
Additional support is still required.  
Continue with additional support and strategies.  
APDR completed termly/half-termly, teacher & SENDCo meet with parents/carers.

**REVIEW**



Evidence of progress being made but additional support is still required.  
Continue with additional support.  
Continue APDR termly/half-termly & meet with parents/carers.  
Continue with this cycle unless getting increasing concerns then discuss with SENDCo.