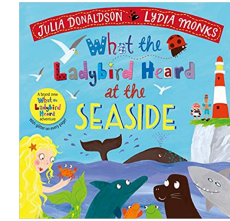
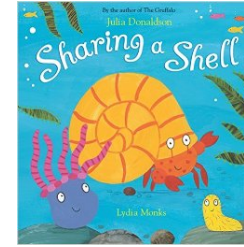


Nursery – Summer 1

Summer 2 - Sandy Toes and The Sun on My Nose.

Texts: What The Ladybird Heard at the Seaside, Sally and the Limpet, Sharing a Shell and Tiddler Non Fiction - The seaside, sea creatures, holidays



Parent and Community Links

Nursery WOW

Building a beach
Making Ice cream

Visits and Visitors

Ice cream Van

Physical Development

We will be practising our pencil grip.

We will be copying some letters and practising to write our own names.

We will be finding out how our bodies feel after exercise.

We will be using different tools safely e.g. scissors and cutlery when baking.

Personal, Social and Emotional Development

We will be thinking about the feelings and needs of others.

We will be thinking about the importance of sharing and taking turns.

We will be learning to join in with others play and develop it in a positive way.

Maths

We will be representing numbers e.g. writing a price list for ice cream, We will be grouping sea creatures and seaside objects in different ways and counting how many there are.

We will be looking at numerals all around us and practicing number recognition.

We will be exploring shape by constructing with bricks, making pictures and building sand castles.

Understanding the World

We will be observing the changes in our outside area and talking about living creatures we can find at the beach.

We will be looking at different occupations.

We will be thinking about people who help us in the community.

Creative

We will be exploring colour and how colours change using food colouring and water.

We will be exploring different textures e.g. sand, seaweed, ice cream and shells

We will be listening to different types of music and creating movements.

We will be creating our own seaside small world.

We will be engaging in role play activities based around the seaside e.g. going on a picnic, selling ice cream.

Communication and Language

We will be retelling stories using puppets.

We will be asking questions to find out why things happen and begin to give our own explanations.

We will be making objects to support our seaside topic and talking about what we have made.

Reading

We will be looking at print in our environment and putting meaning to it.

We will be listening for rhyme and alliteration in stories.

We will be thinking about the characters and settings in stories.

Writing

We will be looking at writing in our environment and talking about what it might mean e.g. signs and labels.

We will be talking about the marks we make by putting meaning to them.

We will be recording how to make ice cream and making our own ice cream menus and posters.